



Created through a partnership with the National Association of State Boards of Education (NASBE), the U.S. Army,

What is Project PASS?

States, Districts, Schools, and the Community, Project PASS (Partnership for All Students' Success) assists students in their development to becoming responsible and productive citizens.

Project PASS:

- Provides students with:
 - Leadership and character development instruction and after school activities
 - Coordinated social and academic support
- Mobilizes and engages the community and parents/families in supporting student success
- Offers professional development, technical assistance, and resources to schools
- Examines critical state policy levers to keeping students engaged in their education

The goals of Project PASS include:

- Increasing student engagement and academic achievement
- Providing leadership instruction and training
- Improving students' overall well-being
- Increasing High School Graduation Rates
- Improving students' critical thinking skills and sense of citizenship
- Increasing parental and community engagement

Project Components

Curriculum

- High School: Includes a 21st Century, state of the art leadership program and a commitment to assist middle school Junior Leadership Corps cadets through mentoring, tutoring, and shared community service activities
- Middle School: Project PASS middle school students will enroll in the Junior Leadership Corps, a four semester-long leadership development course and after school two-year program
 - Personal Success and Leadership
 - Student Leadership
 - Community Service and Leadership
 - Leadership in a Diverse World

Student Services

A Community Coordinator will be responsible for identifying and coordinating a menu of wraparound student service options for Project PASS students that will include academic services, physical education services and socio-emotional services.

Project PASS students will also have access to education programs offered through the U.S. Army. These include:

- Motivational programs that encourage kids to stay in school and identify the requirements to achieve graduation -- academic preparedness, health and fitness, motivation and commitment
- March2Success: a free website designed to improve student's performance on math, science, and English tests as well as ACT and SAT preparation, state-mandated tests and overall test-taking skills
- ASVAB: an online assessment and career planning tool available to high school students

Community Engagement and Organization

Each site must convene a Local Advisory Council composed of representation from the high school and feeder middle schools, including parents and the community leaders. The Local Advisory Council and the Community Coordinator will work together to foster collaboration within the community and to advise the project's development of community partners and relationships.

School Wide Leadership Development

Project PASS sites will receive whole school trainings and technical assistance. A school-wide needs assessment will be conducted to identify professional development needs that relate directly to Project PASS such as using data, community and parent engagement.

Policy Development

The State Board of Education will examine their state's policies and reduce any potential conflict with PASS efforts and ensure there are no barriers to participation in the program. Such issues could include sharing of student data, accreditation of Project PASS as an elective program, certification of middle and high school instructors, or related areas.

Who Can Participate?

States and Schools

Currently six districts in five states are participating in the 3-year pilot.

- Christian Co (KY)
- Garden City Public Schools (KS)
- Gwinnett Co (GA)
- Hardin Co (KY)
- Miami-Dade Public Schools (FL)

Students

Students at these schools self-select into the program through a school-based application process. They may begin participating in the 7th or 8th grade by enrolling in the Junior Leadership Corps and remain in Project PASS through their high school careers through JROTC.

How much does this cost?

NASBE and Army will provide the infrastructure in the implementation of Project PASS. Additionally, Project PASS pilot sites will receive funds for the salary of the community coordinator and will be provided with the curriculum, equipment, professional development, technical assistance, support from the organizations' partnerships and cost-share the JROTC instructors.

Districts/schools are responsible for 100% of the middle school instructor salaries and additional materials that are not covered by the Army and NASBE. Schools must also provide the office space and adequate classroom for the instructors and coordinator.

For more information about Project PASS, please contact:

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